
GLENDALE NEWSLETTER



BREAKING UPDATE BREAKING UPDATE BREAKING UPDATE BREAKING UPDATE BREAKING UPDATE

Dear School Community,

As we come to the end of Term 2, we are pleased to share some updates and highlights from our school.

It has been a term marked by steady focus and continued momentum. Our staff has brought consistency and care to their teaching, and our learners have built on the foundations laid in Term 1 with growing confidence. We are encouraged by the progress we have seen across all grades, both academically and personally.

We remain committed to building a strong, caring learning community — one where every learner feels valued, supported and challenged to grow. Our curriculum continues to be delivered with care and intention, and we are constantly looking for ways to enrich the learning experience for each and every child in our care.

As the term draws to a close, we want to take a moment to thank our parents and guardians for your continued support and partnership this term. Your involvement — whether through attending events, supporting routines at home, or simply staying engaged — makes all the difference to what we are able to achieve together.

We wish all our families a safe, restful and enjoyable holiday. May this break offer time for connection, recharge and celebration of all that has been achieved. We look forward to welcoming everyone back for Term 3, refreshed and ready for what lies ahead.

LEARNER ACCOLADES

CELEBRATING WORLD BOOK DAY



Our school recently joined classrooms and libraries around the world in celebrating World Book Day — a day dedicated to the joy of reading, storytelling, and the authors who bring our favourite worlds to life.

Learners embraced the spirit of the day with enthusiasm, swapping book recommendations with classmates. Classrooms buzzed with discussion as learners shared the stories that have shaped their imaginations, while teachers wove books into lessons in creative new ways.

World Book Day is a reminder of something simple but powerful: a good book can take you anywhere. We are proud of how enthusiastically our learners embraced the day and we hope that it sparked a few new favourite reads along the way.

SPIRIT WEEK: ANYTHING BUT A BAG DAY

Spirit Week brought plenty of laughs as learners showed up for "Anything But a Bag" day, carrying their books and supplies in everything except an actual bag. From laundry baskets and buckets to wheelbarrows and giant cardboard boxes, creativity was on full display in the corridors.

The day was a highlight of Spirit Week, with learners clearly enjoying the chance to think outside the box (quite literally) and bring a bit of fun and silliness to the school day. It's days like these that remind us how much joy a simple, playful idea can bring to the whole school community.



MOTHER'S DAY: HONOURING OUR EDUCATORS

In honour of Mother's Day, learners across the school took the time to celebrate the educators who care for them every day. Classrooms were filled with handmade cards, heartfelt messages, and small tokens of appreciation as pupils expressed their gratitude for the teachers who guide, support, and nurture them throughout the year.

It was a heartwarming reminder of the special bond between learners and educators — one built on patience, encouragement, and everyday acts of care that often go unnoticed. Our teachers were touched by the thoughtfulness and creativity behind each card and gesture, and the smiles around the school said it all.

A big thank you to all our educators for the love and dedication they bring every day, and to our learners for taking the time to show their appreciation.



MENTAL HEALTH MATTERS: SUPPORTING OUR SCHOOL COMMUNITY



Mental health is just as important as physical health — for learners and educators alike. It shapes how we focus, build relationships, and cope with everyday challenges.

For learners, good mental wellbeing supports concentration, resilience, and the confidence to take on new challenges. For educators, it means showing up each day patient, present, and ready to support their students.

As a school community, we're committed to making mental health a part of everyday conversation — checking in on one another, creating space to talk, and remembering it's always okay to ask for help.

A healthy school starts with healthy minds.

BUILDING A KINDER TOMORROW: ANTI-BULLYING WEEK

Our school came together to mark Anti-Bullying Week, a time dedicated to raising awareness and reinforcing our commitment to a kind, respectful, and inclusive school community.

Learners took part in a range of activities throughout the week, from classroom discussions on kindness and empathy to creative projects highlighting the impact our words and actions can have on others. These conversations gave pupils the chance to reflect on what it really means to stand up for one another and to look out for those around them.

Anti-Bullying Week is a valuable reminder that every learner deserves to feel safe, valued, and respected at school. We are proud of how thoughtfully our pupils engaged with this message, and we encourage everyone — learners and educators alike — to carry that spirit of kindness forward into every day.

Together, we can build a school culture where everyone belongs.



STANDING UP FOR OUR CHILDREN: CHILD PROTECTION WEEK

The school took part in Child Protection Week, an important time dedicated to raising awareness around the safety and wellbeing of every child in our care.

Learners engaged in a range of age-appropriate activities designed to help them understand their right to feel safe, recognise when something does not feel right, and know who to turn to for support. Classroom discussions focused on themes of trust, safety, and speaking up, while educators reinforced the message that every learner has a safe adult to talk to, both at school and at home.

The week served as a valuable opportunity to strengthen the open lines of communication between learners and the trusted adults around them, and to remind our school community that protecting children is a responsibility that we all share.

We are proud of how our learners engaged with these important conversations, and we remain committed to nurturing a school environment where every child feels safe, heard, and valued.

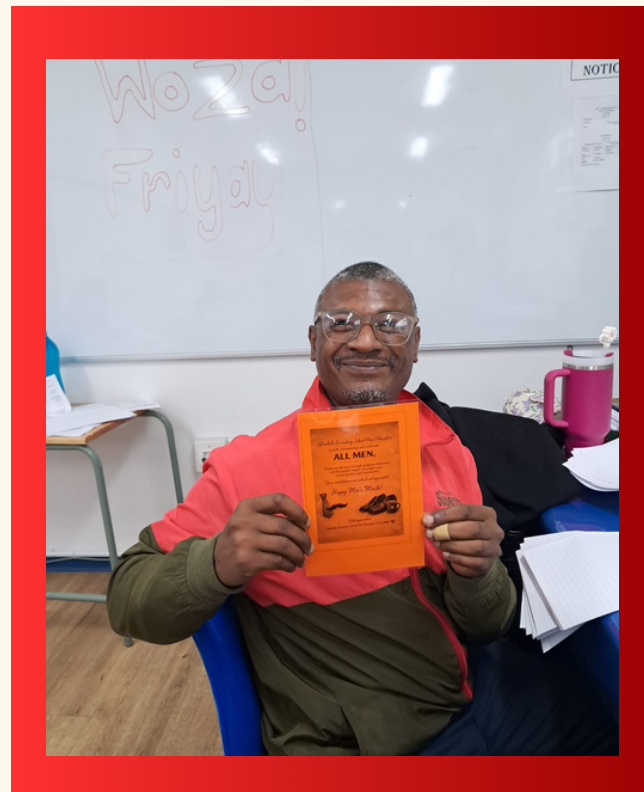


SPOILING OUR MEN: CELEBRATING MEN'S MENTAL HEALTH MONTH

In honour of Men's Mental Health Month, learners came together to show appreciation for the men in their lives — fathers, grandfathers, brothers, and male educators — through cards, small gifts, and kind gestures.

This month is an important reminder that mental wellbeing matters for everyone, yet men often face unique pressure around opening up. Encouraging boys and men to talk and ask for help is a vital part of breaking down the stigma that still surrounds men's mental health.

A small gesture can carry a big message: it's okay to not be okay and there's always someone who cares.



YOUTH DAY: HONOURING THE PAST, CELEBRATING OUR YOUTH



Our school marked Youth Day with both reflection and celebration. This year holds special significance, marking 50 years since the 1976 Soweto Uprising, when young South Africans bravely stood up against an unjust education system — a moment that changed our nation's history.

In the spirit of the day, our educators added some fun by dressing up as learners, swapping their usual attire for school uniforms and backpacks. The result was a day full of laughter and nostalgia, as pupils enjoyed seeing their teachers walk in their shoes for a change.

A fitting way to honour the past while celebrating the energy of our youth today.

PEER EDUCATORS AND PARENTS COME TOGETHER FOR INDABA

Our school was recently invited to an indaba bringing together our peer educators and their parents for an afternoon of open dialogue and connection. The gathering created a valuable space for parents to engage with the peer education programme and gain deeper insight into the important role their children play within it.

Peer educators carry a unique responsibility, supporting and guiding their fellow learners through everyday challenges, and the indaba offered a chance to reflect on this role together as a family. Parents had the opportunity to hear directly from facilitators about the skills, values, and responsibilities involved in peer education, while learners were able to share their own experiences and growth within the programme.

The indaba reinforced the importance of strong partnership between home and school in nurturing confident, capable young leaders. It was a meaningful afternoon of connection, pride and shared purpose.



PEER EDUCATORS MAKE MS YAGHYA'S BIRTHDAY SPECIAL



Our peer educators recently went the extra mile to celebrate Ms Yaghya's birthday, putting together a thoughtful surprise to mark the occasion. Working closely with Ms Yaghya throughout the year, the peer educators wanted to show their appreciation for her guidance and support with a celebration of their own.

The day was filled with warmth and laughter as learners came together to make Ms Yaghya feel truly special, a small but meaningful gesture that reflects the strong bond within the peer education program.

It was a lovely reminder of the close relationships built through peer education.

JOSHLIN FREDRICKS SHINES IN THE MITCHELLS PLAIN STAR SEARCH

Congratulations to Grade 11 learner Joshlin Fredricks, who recently took part in the Mitchells Plain Star Search and impressed the judges enough to make it through to the finals!

Joshlin's talent and dedication made our whole school community proud, and reaching the finals was a wonderful reflection of the hard work and passion she is put into her craft.

Well done, Joshlin — we're so proud of how far you went in the competition!



MAKING A DIFFERENCE THROUGH RECYCLING

The Recycling Team at Glendale Secondary School continues to promote environmental awareness and responsible citizenship among our learners. Through their commitment and willingness to serve, these learners assist with collecting and managing recyclable materials and Learning and Teaching Support Material (LTSM), helping to keep our school clean, organised, and sustainable.

Their efforts show that even small acts of service can make a meaningful difference, fostering a sense of pride within our school community.

The Recycling Team welcomes more learners who are passionate about making a difference. We encourage parents and guardians to support their children's involvement in programmes like this, which build valuable qualities such as teamwork, responsibility, leadership, and environmental stewardship.

Together, we can create a culture of service, sustainability, and active citizenship for the benefit of present and future generations.



RCL EXECUTIVE MEMBERS ATTEND PROVINCIAL CONFERENCE

Three of our RCL executive members recently attended an RCL conference at Hottentots Holland Hoërskool in Somerset West, where they had the opportunity to meet with the provincial RCL body. The conference provided a valuable platform for engaging in debates and discussions around strengthening the relationship between schools, the RCL, and the broader community.

Our learners represented Glendale Secondary School with confidence and pride, contributing meaningfully to conversations aimed at improving collaboration and communication across all levels. It was an enriching experience that allowed them to broaden their perspective on leadership and community engagement.

We commend our RCL executive members for representing our school so well, and we look forward to seeing the positive impact of these discussions within our own school community.



GLENDALE CHESS TEAM OUTSMARTS THE COMPETITION

Term 2 proved rewarding for Glendale Secondary School's chess team, as our learners competed against strong opposition, sharpened their strategic thinking, and represented the school with pride.

Earlier in the term, the team travelled to Wynberg Boys' High School for a tough match. Although the result didn't go our way, Harrison delivered an impressive win against Wynberg's top board player. The team kept working hard, and their growth paid off in a later fixture against Wynberg, where Glendale secured an outstanding 6–2 victory:

- 1st Board: Harrison – Won
- 2nd Board: Yoko – Won
- 3rd Board: Lyle – Won
- 4th Board: Grayson – Lost

This win reflects the team's growing ability, perseverance, and discipline both on and off the board. We are extremely proud of our players and look forward to building on this success next term.

As the saying goes, "Every champion was once a beginner who refused to give up." Congratulations on a memorable term, chess team!



NETBALL TEAM FLIES THE GLENDALE FLAG WITH PRIDE

Glendale Secondary School's Netball Team recently faced off against Strandfontein Secondary School in an exciting and spirited match.

Our players showed great determination, teamwork, and excellent sportsmanship from start to finish.

We are incredibly proud of their commitment and dedication in representing our school.

Congratulations to all the players and coaches for their hard work and for flying the Glendale flag with pride!



GRADE 12 ISIXHOSA LEARNERS VISIT ARTSCAPE

Our Grade 12 isiXhosa class recently enjoyed an excursion to Artscape, where they watched a live performance of their drama network as part of their preparation for the 2026 final exams.

Seeing the setwork brought to life on stage gave learners a deeper understanding and appreciation of the text, helping the story, characters, and themes come off the page in a memorable way.

We are grateful for opportunities like this that enrich our learners' education, and we wish our Grade 12 isiXhosa class all the best as they continue preparing for their final exams!



GLENDALE'S FIRST ANNUAL MOTHER'S DAY HIGH TEA

Glendale Secondary School proudly hosted its first annual Mother's Day High Tea on 9 May, welcoming mothers, grandmothers, aunts, and other special women from our school community for a beautiful morning of celebration. Held in the school hall and decked out in a soft, floral theme, the event created a warm and elegant atmosphere fitting for the occasion.

Guests arrived to a delightful spread and enjoyed each other's company over tea, treats and good conversation. There was plenty of laughter and connection throughout the morning, as the mothers, grannies and aunts in attendance took a well-deserved moment to relax, be celebrated and simply enjoy being spoiled.

The event was a wonderful way to honour the incredible women who play such an important role in our learners' lives and the positive feedback from those who attended made it clear just how special the morning was. We are already looking forward to making this a cherished annual tradition at Glendale.

A heartfelt thank you to everyone who helped organise and attend our first Mother's Day High Tea — here's to many more!



GLENDALE STAFF

MALE EDUCATORS ATTEND TALK BY PROFESSOR JONATHAN JANSEN

Our male educators recently had the privilege of attending a thought-provoking talk by Professor Jonathan Jansen, hosted by the Beacon Hill High Alumni. The event brought together members of the school community for an afternoon of reflection, insight and engagement.

Professor Jansen's address offered valuable perspectives that resonated deeply with those in attendance and our educators came away inspired and enriched by the experience. Opportunities like these remind us of the importance of continued learning and growth, not only for our learners but for the educators who guide them.

We are grateful to the Beacon Hill High Alumni for hosting such a meaningful event and to our male educators for representing our school with enthusiasm and purpose.



ACADEMICS

TOP LEARNERS IN ALL GRADES

GET

GRADE 8

1. Buhle Phoswa
2. Amber Coster
3. Thai Taylor Williams
4. Tiffany Latola
5. Shiyaam Macdonald
6. Grayson Petersen
7. Avethandwa Mtandeki

GRADE 9

1. Kwakhanya Sontshatsha
2. Sesihle Dana
3. Mangaliso Mcunukelwa
4. Tamara Jiji
5. Tyler Petersen
6. Skylar Witten
7. Gerogia Lee Titus
8. Abbey Leigh Thomas
9. Athandile Tyiwashe
10. Kauthar Andrews
Ahlume Mahlaba

FET

GRADE 10

1. Yoko Small
2. Lyle Lekeur
3. Mog. Yusuf Steyn
4. Cheryl Maphanga
5. Malachi Johnson
6. Naledi Mpunzi
7. Ashante Swwartbooi
8. Qubilah Petersen

GRADE 11

1. Mia King
2. Milani Rayi
3. Lungelo Makhubu
4. Unakho Gwija
5. Louise Loubser

GRADE 12

1. Talent Majuta
2. Kauthar Havenga
3. Keziah Jaftha
4. Rachel Mcleod
5. Bukho Ntshanka
6. Logan Dyason

GENERAL MATTERS

GLENDALE UNIFORM

We would like to remind all parents and guardians that the school tie is a compulsory part of our uniform and must be worn every day. We have noticed that a number of learners are attending school without their ties, and we kindly ask for your support in ensuring that your child arrives properly dressed each morning.

For those who still need to purchase a tie, it is available at the school for R80.

Thank you for helping us maintain our school's standards and pride.

EXAMINATIONS & CONTROLLED TESTS: IMPORTANT NOTICE

We kindly request that parents and guardians avoid scheduling holidays, appointments, or any other arrangements during examination and controlled test periods. This includes bookings for Driver's Licences, Learner's Licences, and Home Affairs visits. Removing learners from school during these periods is highly disruptive and not in the best interest of your child's academic progress.

ABSENCES DURING EXAMS OR CONTROLLED TESTS

As outlined in the school's Code of Conduct, any learner who is absent during an examination or controlled test will be required to submit supporting documentation upon their return. Please note that only the following will be accepted:

- An original medical certificate from a registered medical practitioner, or
- A copy of a death certificate in the case of a family bereavement

No other documentation will be considered. We appreciate your understanding and cooperation in upholding the integrity of our assessment processes.

LATE-COMING PROCEDURES: A REMINDER

Please note that school starts promptly at 08h00, with the gates closing at 08h05. We kindly ask parents and guardians to support us in ensuring learners arrive on time each day.

Learners who arrive late must sign in with the access controller and report first to their Grade Head, along with a written excuse from a parent or guardian. Class teachers will follow up as needed, and learners who are habitually late may be required to complete community service.

We appreciate your support in helping your child build good time-keeping habits.

CELLPHONE POLICY REMINDER

We would like to remind both parents and learners of the school's Cellphone Policy. Any cellphone that is visible on the school premises will be confiscated in accordance with the following schedule:

- 1st Offence – Confiscated for 14 school days
- 2nd Offence – Confiscated for 30 school days
- 3rd Offence – Confiscated for the full term
- Resistance to confiscation – An additional 3 days will be added to the confiscation period

Please note that cellphones must not be visible on school grounds from Monday to Saturday, between 07:00 and 16:00.

Collection of Confiscated Cellphones

Once the confiscation period has been served, the cellphone may only be collected by the learner's legal guardian. No other person will be permitted to collect the device. When collecting the phone, the legal guardian is required to bring the following:

- A valid ID document, and
- A payment of R100

We ask that parents support the school in enforcing this policy, as it plays an important role in maintaining a focused and disciplined learning environment. Your cooperation is greatly appreciated.

DISCIPLINE

Maintaining discipline is one of the school's core responsibilities, and we are grateful to the parents and guardians who partner with us in this regard. We believe that understanding each learner as an individual is key to fostering accountability and ensuring that meaningful learning takes place.

We would like to highlight two areas of ongoing concern across the grades:

- Vaping – A dangerous habit whose serious health risks are often underestimated by learners.
- Irresponsible cellphone use – Certain online behaviours carry legal implications that learners may not be aware of.

We encourage parents and guardians to have open conversations with their children at home about both of these issues. While our disciplinary approach may not always mirror every parent's preference, we are united in our goal of guiding learners to make responsible choices. Thank you for your continued support.

SCHOOL FEES

Paying school fees plays a vital role in maintain the quality of education and ensuring that the school runs effectively. These fees contribute directly to the day – to – day functioning of the school, covering essential services such as electricity, water, internet and the upkeep of classrooms and facilities.

School fees also help provide salaries for teachers, administrative staff and support personnel, ensuring that learners are guided by qualified and dedicated professionals in a stable environment. In addition, they support the provision of important learning resources, including textbooks, technology, laboratory equipment and sports gear, all of which enhance the overall learning experience.

Well-maintained facilities, such as clean classrooms, safe buildings, libraries and sports grounds, are made possible through the consistent payment of feed. Furthermore, extracurricular activities like sports, cultural programmes and clubs rely on this funding, allowing learners to develop skills beyond the classroom.

When families contribute towards school fees, it allows the school to plan effectively and provide constant, high-quality education for all learners. At the same time, it is important to remember that support options, such as exemptions or financial assistance, are often available for families who may need it.

CONDOLENCES

We extend our heartfelt condolences to all members of our school community — educators and learners alike — who have experienced the loss of a loved one during this past term.

We especially mourn the passing of our colleague, Mr Jassiem, whose presence will be deeply missed by all who knew him. We also extend our deepest condolences to Ms Yaghya and her family on the passing of her father.

We hold them, along with all who grieve, in our thoughts during this profoundly difficult time. May the Almighty grant all those who grieve comfort, strength, and peace.

IMPORTANT DATES

- **21 July 2026** - Term 3 starts
- **25 July 2026** - Parent Intervention Meeting
- **21 September 2026** - Matric Ball

FROM THE OFFICE OF THE PRINCIPAL

Dear Parents, Guardians, and Staff,

As we close off Term 2, I want to take a moment to reflect on what has been a truly meaningful and eventful term for the Glendale Secondary School community.

We celebrated connection and care in many forms this term — from our first annual Mother's Day High Tea, made even more special by a guest performance from Nur Abrahams, to the powerful awareness raised during Anti-Bullying Week and Child Protection Week. Our Men's Mental Health Month observance, including an inspiring talk by Professor Jonathan Jansen hosted by the Beacon Hill High Alumni, reminded us of the importance of supporting one another openly and without stigma.

On the sporting and academic front, we saw strong showings from our netball and chess teams, with standout performances from Harrison, Yoko, Lyle, and Grayson. Our Recycling Team continued their valuable work, and we were proud to see our learners represented at the RCL Provincial Conference. The Grade 12 isiXhosa class enjoyed an enriching excursion to Artscape, and our talent competition once again showcased the remarkable creativity within our student body.

None of this would be possible without our dedicated peer educators, supported by Ms Yaghya and Ms Gilbert whose commitment continues to shape a caring school culture. We also remember Mr Jassiem, whose contribution to our school community remains deeply valued.

Looking ahead to Term 3, please note that our intervention meeting will take place on Saturday, 25 July 2026. Further details will follow, and we encourage all relevant parents and guardians to attend.

As we head into the school holidays, I want to extend my sincere thanks to our staff for their continued dedication and hard work, and to our parents and guardians for your ongoing partnership and support — it truly makes a difference.

Wishing everyone a restful and safe holiday. Please take care on the roads, look out for one another, and we look forward to welcoming everyone back refreshed for Term 3.

Warm regards,



Principal